



Attendance Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact VCD on 9510 1706 or Victorian.ds@education.vic.gov.au

PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Victorian College for the Deaf has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences.

SCOPE

This policy applies to all students at Victorian College for the Deaf.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Victorian College for the Deaf, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Victorian College for the Deaf during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student

- the student has a dual enrolment with another school and has only a partial enrolment in Victorian College for the Deaf, or
- the student is registered for home schooling and has only a partial enrolment in Victorian College for the Deaf for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Victorian College for the Deaf believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Victorian College for the Deaf parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school, and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Victorian College for the Deaf about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Victorian College for the Deaf's *Student Wellbeing and Engagement Policy* supports student attendance.

Our school also promotes student attendance through:

- Ongoing support from the VCD Wellbeing team
- Daily Breakfast Club program
- At least weekly reviews of attendance with a follow-up process

Recording attendance

Victorian College for the Deaf must record attendance in every class. This is necessary to:

- meet legislative requirements
- discharge Victorian College for the Deaf's duty of care for all students
- meet Victorian Curriculum and Assessment Authority requirements for VCE students

Attendance will be recorded by the classroom teacher at the start of each lesson/period using Compass School Manager.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Victorian College for the Deaf of absences by using one of the following methods:

- adding the absence as a Compass attendance note (preferred)
- calling the school office on 9510 1706
- texting the school office on 0416 905 371
- emailing the school at Victorian.ds@education.vic.gov.au
- contacting the student's teacher directly (via email or message)

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Victorian College for the Deaf will notify parents by automated text message, generated through Compass. Victorian College for the Deaf will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Victorian College for the Deaf will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Victorian College for the Deaf considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**unexcused absence**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Victorian College for the Deaf will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant wellbeing staff and allied health practitioners

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

Referral to School Attendance Officer

If Victorian College for the Deaf decides that it has exhausted strategies for addressing a student’s unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the SW Region for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
 - the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student’s whereabouts are unknown and:
 - the student has been absent for 10 consecutive school days; or
 - no alternative education destination can be found for the student.

MORE INFORMATION AND RESOURCES

- [School Attendance Guidelines](#)
- The Department’s Policy and Advisory Library: [Attendance](#)

COMMUNICATION

This policy will be communicated to the school community via:

- School website
- Staff induction and handbook

REVIEW CYCLE AND EVALUATION

Policy last reviewed	February 2025
Approved by	Principal and School Improvement Team
Next scheduled review date	February 2029



PROTECT

Protecting children & young people
from abuse is our responsibility



LEARNING | RESILIENCE | RESPECT | RESPONSIBILITY | PRIDE