

## Victorian College for the Deaf ASSESSMENT SCHEDULE 2018 (SENIOR YEARS)

	Beginning (February)	Middle (May/June)	End (November)	Ongoing Assessment	
<b>YEAR 11</b>	<ul style="list-style-type: none"> <li>Analysis of last year's term 4 data</li> <li>Text Level (Running Record)</li> <li>On Demand Testing</li> <li>AUSLAN</li> <li>Johnson's Basic Vocabulary Reading and Signing</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Writing Sample (recount/other)</li> <li>Running Records – PM Benchmark</li> <li>Spelling Oxford List (<i>If required</i>)</li> <li>South Australian Spelling</li> <li>PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>AUSLAN</li> <li>Individual Learning Plan (ILP) for all students.</li> <li>On Demand testing Literacy &amp; Reading</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	VCAL Learning Outcomes <ul style="list-style-type: none"> <li>Foundation/Intermediate</li> <li>Personal Development Skills</li> <li>Numeracy</li> <li>Work Related Skills</li> </ul> ASDAN	<b>LITERACY</b>
	<ul style="list-style-type: none"> <li>On Demand Testing- Number and Algebra</li> <li>Pre topic Assessments</li> <li>Summative Assessments</li> <li>Rich Learning Tasks</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Numeracy skills tests</li> <li>PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Numeracy skills tests</li> <li>PAT Assessment</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	VCAL Learning Outcomes <ul style="list-style-type: none"> <li>Foundation/Intermediate</li> <li>Personal Development Skills</li> <li>Numeracy</li> <li>Work Related Skills</li> </ul> ASDAN	<b>MATHS</b>
<b>YEAR 12</b>	<ul style="list-style-type: none"> <li>Analysis of last year's term 4 data</li> <li>Text Level (Running Record)</li> <li>On Demand Testing</li> <li>AUSLAN</li> <li>Johnson's Basic Vocabulary Reading and Signing</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Writing Sample (recount/other)</li> <li>Running Records – PM Benchmark</li> <li>South Australian Spelling</li> <li>Spelling Oxford List (<i>If required</i>)</li> <li>PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Numeracy skills tests</li> <li>PAT Assessment</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	VCAL Learning Outcomes <ul style="list-style-type: none"> <li>Foundation/Intermediate</li> <li>Personal Development Skills</li> <li>Numeracy</li> <li>Work Related Skills</li> </ul> ASDAN	<b>LITERACY</b>
	<ul style="list-style-type: none"> <li>On Demand Testing- Number and Algebra</li> <li>Pre topic Assessments</li> <li>Summative Assessments</li> <li>Rich Learning Tasks</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Numeracy skills tests</li> <li>PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>On Demand testing</li> <li>Numeracy skills tests</li> <li>PAT Assessment</li> <li><i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	VCAL Learning Outcomes <ul style="list-style-type: none"> <li>Foundation/Intermediate</li> <li>Personal Development Skills</li> <li>Numeracy</li> <li>Work Related Skills</li> </ul> ASDAN	<b>MATHS</b>
<b>ALL YEARS</b>	<ul style="list-style-type: none"> <li>All data on assessment schedule to be put onto COMPASS / on the server by beginning of March.</li> <li>Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>All data on assessment schedule to be put onto COMPASS / on the server by end of term two.</li> <li>Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>Portfolio samples (e.g. open ended task, project based task showing mathematical concepts)</li> </ul>	

**ALL assessment should be used to diagnose student needs and inform teaching.**

- Data to be uploaded onto COMPASS.
- Use of Victorian Curriculum to plan and assess student learning and teaching.