

## Victorian College for the Deaf ASSESSMENT SCHEDULE 2018 (MIDDLE YEARS)

	Beginning (February)	Middle (May/June)	End (November)	Ongoing Assessment	
YEAR 7	<ul style="list-style-type: none"> <li>• Analysis of last year's term 4 data</li> <li>• Text Level (Running Record)</li> <li>• Johnson's Basic Vocabulary Reading and Signing</li> <li>• AUSLAN</li> <li>• On Demand Literacy &amp; Reading</li> <li>• <i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Writing Sample (recount/other)</li> <li>• Running Records – PM Benchmark</li> <li>• Spelling Oxford List</li> <li>• NAPLAN</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling Oxford List</li> <li>• AUSLAN</li> <li>• On Demand Literacy &amp; Reading</li> <li>• PAT Assessment</li> <li>• <i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Running Records</li> <li>• Johnson's Basic Vocabulary Reading and Signing</li> <li>• Portfolio samples (writing – working copy and published),</li> </ul>	LITERACY
	<ul style="list-style-type: none"> <li>• On Demand Testing- Number and Algebra</li> <li>• Past NAPLAN Assessments</li> <li>• Pre topic Assessments</li> <li>• Mymathsonline tasks</li> <li>• Summative Assessments</li> <li>• Rich Learning Tasks</li> <li>• <i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>• NAPLAN</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• On Demand Testing- Number and Algebra</li> <li>• Past NAPLAN Assessments</li> <li>• Pre topic Assessments</li> <li>• Mymathsonline tasks</li> <li>• Summative Assessments</li> <li>• Rich Learning Tasks</li> <li>• Evidence of achievements collected in Digital Portfolios (Google Drive and COMPASS).</li> </ul>	<ul style="list-style-type: none"> <li>• Open Ended Mathematical Tasks</li> <li>• Pre &amp; Post tests for Numeracy, minimum 2 per term. Summary of results to Leadership team each term.</li> <li>• Portfolio samples (showing mathematical concepts).</li> </ul>	MATHEMATICS
YEAR 8	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• Analysis of last year's term 4 data</li> <li>• Johnson's Basic Vocabulary Reading &amp; Signing.</li> <li>• AUSLAN.</li> <li>• On Demand Literacy &amp; Reading</li> <li>• Individual Learning Plan for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• South Australian Spelling</li> <li>• Writing Sample (genre &amp; topic to be decided by team)</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• AUSLAN</li> <li>• On Demand Literacy &amp; Reading</li> <li>• Writing Sample (genre &amp; topic to be decided by team)</li> <li>• PAT Assessment</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records</li> <li>• Portfolio samples (writing – working copy and published),</li> </ul> <p><b>Other Documents</b> Running Record Conversion Table Persuasive &amp; Narrative Writing Marking Guide (Naplan)</p>	LITERACY
	<ul style="list-style-type: none"> <li>• On Demand Testing- Number and Algebra</li> <li>• Past NAPLAN Assessments</li> <li>• Pre topic Assessments</li> <li>• Mymathsonline tasks</li> <li>• Summative Assessments</li> <li>• Rich Learning Tasks</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Online Fractions &amp; Decimal Assessment.</li> <li>• PAT Assessment</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• On Demand - Number and Algebra</li> <li>• Past NAPLAN Assessments</li> <li>• Mymathsonline tasks</li> <li>• PAT Assessment</li> <li>• Summative Assessments</li> <li>• Rich Learning Tasks</li> <li>• Evidence of achievements collected in Digital Portfolios (Google Drive and COMPASS).</li> <li>• Individual Learning Plan for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Open Ended Mathematical Tasks</li> <li>• Pre &amp; Post mathematical tests (as required/per topic)</li> <li>• Portfolio samples (e.g. showing mathematical concepts)</li> </ul>	MATHS

	<b>Beginning (February)</b>	<b>Middle (May/June)</b>	<b>End (November)</b>	<b>Ongoing Assessment</b>	
<b>YEAR 9</b>	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• Analysis of last year’s term 4 data</li> <li>• Johnson’s Basic Vocabulary Reading and Signing.</li> <li>• AUSLAN.</li> <li>• On Demand Literacy &amp; Reading</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• Writing Sample (genre &amp; topic to be decided by team)</li> <li>• Spelling Oxford List</li> <li>• South Australian Spelling</li> <li>• NAPLAN.</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• On Demand Literacy &amp; Reading</li> <li>• AUSLAN</li> <li>• Writing Sample (genre &amp; topic to be decided by team).</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records</li> </ul> <p><b>Other Documents</b></p> <ul style="list-style-type: none"> <li>• Persuasive Writing Marking Guide (Naplan)</li> <li>• Narrative Writing Marking Guide (Naplan)</li> </ul>	<b>LITERACY</b>
	<ul style="list-style-type: none"> <li>• On Demand Adaptive Number</li> <li>• Scaffolding Numeracy in the Middle Years Multiplicative Thinking.</li> <li>• Individual Learning Plan (ILP) for all students, inclusive of PSD students.</li> </ul>	<ul style="list-style-type: none"> <li>• Online Fractions &amp; Decimal Assessment.</li> <li>• NAPLAN</li> <li>• PAT Assessment</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• On Demand Adaptive Number.</li> <li>• Individual Learning Plan (ILP) for all students.</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Open Ended Mathematical Tasks (fortnightly)</li> <li>• Pre &amp; Post mathematical tests (as required/per topic)</li> <li>• Portfolio samples (e.g. showing mathematical concepts).</li> </ul>	<b>MATHS</b>
<b>YEAR 10</b>	<ul style="list-style-type: none"> <li>• Analysis of last year’s term 4 data</li> <li>• Johnson’s Basic Vocabulary Reading and Signing.</li> <li>• AUSLAN.</li> <li>• On Demand Literacy &amp; Reading</li> <li>• CARS &amp; STARS comprehension</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records – PM Benchmark</li> <li>• Writing Sample (genre &amp; topic to be decided by team)</li> <li>• Spelling Oxford List</li> <li>• South Australian Spelling</li> <li>• AUSLAN</li> <li>• PAT Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Johnson’s Basic Vocabulary Reading and Signing.</li> <li>• AUSLAN.</li> <li>• On Demand Literacy &amp; Reading</li> <li>• PAT Assessment</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<p><b>Other Documents</b></p> <ul style="list-style-type: none"> <li>• Persuasive &amp; Narrative Writing Marking Guide (Naplan)</li> </ul>	<b>LITERACY</b>

	<ul style="list-style-type: none"> <li>• On Demand Testing- Number and Algebra</li> <li>• Past NAPLAN Assessments</li> <li>• Pre topic Assessments</li> <li>• Mymathsonline tasks</li> <li>• Summative Assessments</li> <li>• Rich Learning Tasks</li> <li>• <i>Individual Learning Plan (ILP) for all students.</i></li> </ul>	<ul style="list-style-type: none"> <li>• NAPLAN</li> </ul>	<ul style="list-style-type: none"> <li>• On Demand Testing- Number and Algebra</li> <li>• Pre topic Assessments</li> <li>• Mymathsonline tasks</li> <li>• Summative Assessments</li> <li>• Rich Learning Tasks</li> <li>• Evidence of achievements collected in Digital Portfolios (Google Drive and COMPASS).</li> </ul>	<ul style="list-style-type: none"> <li>• Open Ended Mathematical Tasks (fortnightly)</li> <li>• Pre &amp; Post mathematical tests (as required/per topic)</li> <li>• Portfolio samples (e.g. showing mathematical concepts).</li> </ul>	MATHS
ALL YEARS	<ul style="list-style-type: none"> <li>• All data on assessment schedule to be put onto COMPASS / on the server by beginning of March.</li> <li>• All analysis of data is found on the spread sheets in the server (see the literacy/numeracy coordinator)</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• All data on assessment schedule to be put onto COMPASS / on the server by end of term two.</li> <li>• All data transferred onto the 'Assessment Summary Sheet,' by the end of term 4.</li> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Learning Plan (ILP) for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Portfolio samples (e.g. open ended task, project based task showing mathematical concepts)</li> </ul>	

***ALL assessment should be used to diagnose student needs and inform teaching.***

- *Testing on the recognition of the Oxford Word List can commence as soon as children are ready, regardless of grade level.*
- *PM Benchmarks Running Records should continue to be done for all children under Level 20 regardless of grade level.*
- *Data to be uploaded onto COMPASS.*
- *Use of Victorian Curriculum to plan and assess student learning and teaching.*