



Victorian College for the Deaf

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11 June 2015 No: 8

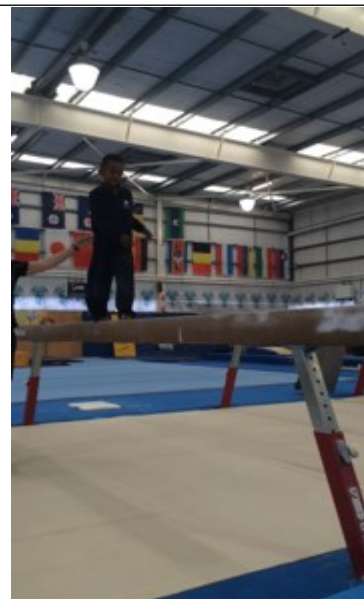
<p>CALENDAR EVENTS</p>	<p>School Review</p>
<p>End of Term 2 3.10 pm Finish Friday 26th June</p>	<p>As mentioned in last week’s newsletter we are currently completing our school review. Part of this process is to seek your views on what we are doing and incorporate them into the review. We have been doing this with the school council teachers and students and through the newsletter I am reaching out to parents for your views. Please see the email address below and email me any thought you have.</p>
<p>School Holiday Performance Hansel and Gretel with shadow interpreters Watsonia Library 4-6 Ibbotson St Watsonia Tue 30th June 2-3 pm</p>	<p style="text-align: center;">vcdschoolreview@vcd.vic.edu.au</p> <p>This week I would like you to respond to two questions.</p> <ol style="list-style-type: none"> 1. What is working well? 2. What areas do we need improvement? <p>These questions will help us to gain a perspective from you on our school and to understand what common areas there are in relation to students and teachers where we can celebrate our success or look to investigate better ways of achieving our goals. The intersection of areas between teachers, students and parents is where the majority of our efforts will be placed.</p>
<p>Term 3 Resumes Monday 13 July at 8.50 am</p>	<p>School Reports</p> <p>School reports will be published on Compass on Monday 13th July. The reports will look very different to last year. Teachers are implementing an evidence based approach and this relates directly to reporting. Your report will provide parents with the information on your child’s progress with comparisons of the four reports completed for semester 1, progression against the AusVELs or Ables national curricular, attendance data, subject descriptions, comment by the homeroom teacher on success outcomes for semester 1 and a comment from the Principal. We will be adding other information sources such as uniform compliance and lateness to the reports in semester 2 but would happy to get feedback on your thoughts of the new look reports. We are scheduling ILP meetings in week 2 term 3 and parents can discuss the report in light of the next goals to be developed.</p>
<p>EY2 Excursion to Oz Opera at Collingwood College Monday 13th July</p>	<p>ILP Meetings</p> <p>In order to assist families we will be combining two other parent information sessions into the ILP meeting times as school. There will be Compass information session and Pathways information session (for students in years 9 and 10) on the same night as the ILP meetings. A separate notice will go home in week 1 detailing the dates and times for the ILP meetings.</p>
<p>Music & The Deaf Incursion Various classes Tuesday 21st July</p>	
<p>VET Community Services to Soup Kitchen Tuesday 21st July from 3:30 pm</p>	
<p>MSO @ Hamer Hall - Music & The Deaf Excursion Thursday 23rd July 22 students from years 5,6,7,8</p>	
<p>EY 2 Pet Barn in Richmond Wednesday 22nd July</p>	
<p>VCAL Numeracy Excursion to Clark Rubber - Thursday 23rd July</p>	

Primary

On 16th, 18th and 23rd of June 2015, the whole primary attended an exciting gymnastic short program. Students are loving it and at the end of every lesson,

they wanted to do it all over again.

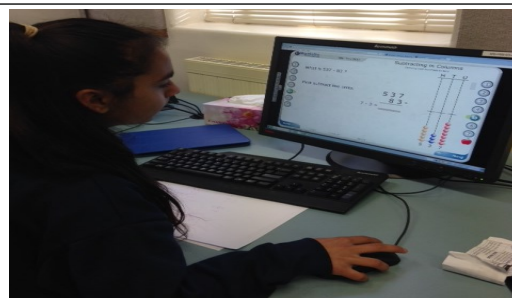
Students have done many different parts of gymnastics such as horizontal beam, balance beam, trampoline, ropes, rings, floor mat and basic skills. We are looking forward for our last lesson on this Thursday!



Middle Years

"I remember about 2 years ago, I had no idea how to subtract. Last year I can remember improving my skills in this when I could subtract without trading. This year in Secondary, Year 7 is really hard work. In Maths I have been learning Subtraction with Trading. I feel very proud of myself because I now understand how to do it. Understanding the school values of Learning and Resilience have helped me to keep going until I succeed." Dilpreet, Year 7.

In Maths at VCD we use a number of approaches to learning. Student workbooks, maths centres, project work and ICT are some of a variety of ways we teach. The goal is to engage all students so that they arrive to class eager to learn. Students are encouraged to develop responsibility, resilience and pride in their learning so that they become independent learners for life.



Senior Years

PATHWAYS update

Irene Holub

If your child is a senior years student, making decision about future pathways can be overwhelming and frightening particularly for students who are not sure what they want to do. The best way to making decisions is finding information, talk about it, visit tertiary open days, employment agencies and community services for deaf adults. Recently, the year 11 and 12 students attended the Vicdeaf transition program at VCD over six weeks where they learnt about different post school options including employment services, independent living skills program, disability support for tertiary students and the gap year.

The senior students from year 10 to 12 also regularly receive emailed pathway information and post school educational and employment options. Discuss with your child about the pathway information and the recent pathway program. Ask them what they enjoyed learning and what helped them to understand more about the pathway information.



School Wide Positive Behaviours

Angela Maclean
Student Wellbeing

Dear Parents

We have successfully completed 6 months of our School Wide Positive Behaviour program. I hope that your child has brought home at least one achievement certificate and you are displaying them proudly at home.

A reminder that our 5 values are; **PRIDE**

LEARNING

RESILIENCE

RESPECT

RESPONSIBILITY

Parents play a vital role in developing their child's learning ability. You can help your child by **encouraging active learning**. Children need active learning as well as quiet learning such as reading and doing homework. Active learning involves asking and answering questions, solving problems and exploring interests. Active learning also can take place when your child plays sports, spends time with friends, acts in a school play, plays a musical instrument or visits museums and bookstores. To promote active learning, listen to your child's ideas and respond to them. Let him jump in with questions and opinions when you read books together. When you encourage this type of give-and-take at home, your child's participation and interest in school is likely to increase.

For those parents who have not yet developed Auslan skills; you will be pleased to hear that VCD is running a parent/family Auslan course at the school next term. The skills you learn in Auslan will create the foundation for clear communication with your child both now and into their adulthood.

**Play energizes us and enlivens us. It eases our burdens.
 It renews our natural sense of optimism and opens us up to
 new possibilities.**

Stuart Brown, MD
 Contemporary American psychiatrist



Student Representative Council

This week at the SRC the students will be discussing the school responding to the questions, 1. What is working well and 2. What can we improve? Their feedback will inform our school self evaluation. Students on the SRC represent all areas of the school. Students will also contribute to the review day when an external reviewer will come to the school and conduct the school review.

Communities of the mind are collections of individuals who are bonded together by natural will and to a set of shared ideals and ideals.'

Thomas Sergiovanni

Parent Information



St Vincent De Paul's Soup Kitchen Fundraiser – Please Help



Dear Everyone,

Some of the senior students are studying Certificate II in Community Services which focus on working with disadvantaged and marginalized people of our community. One of their learning outcomes includes work placements in community services and in Term 3, they will participate in the St Vincent De Paul's Soup Kitchen for homeless people. The students need to raise funds to purchase woolen socks for the homeless people. If you would like to support us by donating money to buy socks please put your donation in an envelope and bring it to the office.

Irene Holub
Pathways and Transitions

CLASS OF 2016 VCD BOMBER JACKETS



Senior students, Ian, Jarl and Kim, have designed and organised Class of 2016 VCD Bomber Jackets for students in senior years classes next year.

The jackets are \$85.00 and will include your name on the back. Payment is due on the last Wednesday of Term 3 (16th September 2015). Jackets will then be available for early Term 1, 2016.

For students in the Class of 2015, please see Laura in the Office for further information about your jackets.



ST MARTINS YOUTH ARTS CENTRE



INCLUSIVE THEATRE WORKSHOP

FOR DEAF AND HARD OF HEARING CHILDREN
AND YOUNG PEOPLE AND THEIR HEARING SIBLINGS

Use your imagination to move, play and create. Come and join us in our fun theatre making class.

The classes will be lead by deaf and hearing teaching artists and will be fully accessible with Auslan interpreters present. They will be suitable for ages 7-12 and 13-18 years and will take place at St Martins Youth Arts Centre.

Age: 7 - 12 years
Date: Saturday 11 July
Time: 2pm - 4pm

Age: 13 - 18 years
Date: Saturday 11 July
Time: 2pm - 4pm

Costs:
\$15 deaf/HOH participants
\$25 other participants

Venue:
Rehearsal Room
St Martins Youth Arts Centre
28 St Martins Lane
South Yarra 3141

Book Online:
www.stmartinsyouth.com.au

Or by phone:
V: 98672477
NRS: 133 677

Email for more information:
info@stmartinsyouth.com.au

PROGRAM PARTNER:



We acknowledge the barriers to the arts that exist for many young people because of disability, cultural difference or social disadvantage and we offer scholarships and programs to overcome these barriers.



