From the Principal - Angelique den Brinker

School Review

This year our school is undertaking a school review and writing a new strategic plan. As part of the review process I would to canvas views from parents on the success of the school over the past four years with particular reference to the three areas in the strategic plan covering student learning, student wellbeing and transitions and pathways. If you have any comments I have set up an email address for you to email your comments to me. These will be collated and form part of the community consultation process for the review. The email address is:

vcdschoolreview@vcd.vic.edu.au

The following goals are from the current strategic plan and we will be reviewing our progress against these goals.

**Student Learning:** To improve student learning outcomes by focussing on the development of students’ literacy, numeracy and Auslan competencies.

**Student Engagement and Wellbeing:** To enhance students’ resilience, engagement in learning and connectedness to peers in the College. To build a strong, cohesive and mutually supportive and productive Learning community.

**Student Transitions and Pathways:** To improve student life skills to enable them to effectively make the transitions into, through and from the school.

Please review these goals and if you would like to make comment on them in light of your own experience please email the address above

Student Reports

This year with the introduction of Compass we have developed a new reporting format that we believe will enhance your understanding of where your student is currently at and provide you with information to have an authentic discussion with the teacher when discussing the next ILP. The report will contain:

- AusVels progression point
- Comment by the homegroup teacher on personal and school achievements
- Student attendance data
- Comparison table on previous teacher reports from term 1 and 2

In the next newsletter I will detail the rationale for the new reports.
The Victorian Premiers’ Reading Challenge is now open. VCD Primary Area is excited to be participating.

The Challenge is open to all Victorian children from birth to 16 years in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by September 14.

Children from Prep to Year 2 are encouraged to read or ‘experience’ 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll.

Middle Years

The year 10 students are currently on work experience for 2 weeks. This is an important program that gives students opportunities to work in a variety of work places and develop key employability skills. They have been preparing for this during the course of the year through the VCD year 10 careers program. Mustafa is working at Melbourne Temporary Fencing, Ali is working at the Kabul Café, Jack is working at the Sunshine Roller rink, Tegan is working at the Tradeblock Café and Chelsea and Bilal have been working at Coles. Next week, Chelsea will try working as a teacher aide in the primary school and Jack will try a week at Bunnings. It is really important that students are prepared, arrive on time, follow instructions, work well in a team and have good communication skills. They are expected to work to the best of their ability and we are sure they will all get good work experience reports that will be added to their resumes and career plans. If anyone would like to support VCD in offering work experience placements for our students later on in the year, we’d love to hear from you, thanks!

Senior Years

WORK EXPERIENCE
Senior Years students have been on Work Experience placements every Friday during this semester. Students have been in placements connected to their VCAL and VET studies at VCD. Students are often in the same placement for a term, semester or whole year depending on the student's areas of study. Those students who are completing a placement at the end of Term 2 are required to begin the search for a new placement. New Work Experience Agreement forms will need to be completed. Those forms are available at VCD from Lisa Janssen. Work experience will conclude for Term 2 on Friday 26th June and will continue in Term 3 and 4. The first work experience day for Term 3 will be on Friday 17th July. All students will be required to be at their placement on that day.

CONGRATULATIONS
Congratulations to Miles Robinson who recently passed his road test for his Probationary License. Miles completed his 120 hours and was then able to attempt the road test. He passed with flying colours!!! Keep an eye out for more information relating to driver education in future Senior Years section of the VCD newsletter.
On Thursday 11th June we promoted The Alannah and Madeline Foundation Day “Keeping Children Safe from Violence”. Students were asked to wear something purple to signify the day. A lot of Freemantle Football Club gear was popular. Students made hand signs in purple with messages of non violence and these are displayed outside the Library.

Student Representative Council

Our SRC at our last meeting raised an issue about people coming onto the grounds with their dogs and the dogs leaving a mess behind. Unfortunately people think our grounds look like a park even though there are signs around indicating that grounds contain a school. The SRC will write to DCA and ask whether we can have sign erected to stop dogs coming onto the grounds. School grounds are not places for people to bring their dogs as we cannot be sure about how they will interact with children the dogs don’t know. The SRC has been asking for a long time about the basketball court area and whether that can be upgraded. As many of you will know now the Prahran Secondary College will not now be using this site so we will have discussions with the Department of Education and Training and the school council and develop some plans for the area.
Parent Information

ST MARTINS YOUTH ARTS CENTRE

INCLUSIVE THEATRE WORKSHOP
FOR DEAF AND HARD OF HEARING CHILDREN
AND YOUNG PEOPLE AND THEIR HEARING SIBLINGS

Use your imagination to move, play and create.
Come and join us in our fun theatre making class.
The classes will be lead by deaf and hearing teaching artists and will be fully accessible with Auslan interpreters present.
They will be suitable for ages 7-12 and 13-18 years and will take place at St Martins Youth Arts Centre.

Age: 7 - 12 years
Date: Saturday 11 July
Time: 2pm - 4pm

Age: 13 - 18 years
Date: Saturday 11 July
Time: 2pm - 4pm

Costs:
$15 deaf/HH participants
$25 other participants

Venue:
Rehearsal Room
St Martins Youth Arts Centre
28 St Martins Lane
South Yarra 3141

Book Online:
www.stmartinsyouth.com.au

Or by phone:
V: 9672477
NRS: 133 677

Email for more information:
info@stmartinsyouth.com.au

PROGRAM PARTNER:

We acknowledge the barriers to the arts that exist for many young people because of disability, cultural difference or social disadvantage and we offer scholarships and programs to overcome these barriers.