

Our School Values

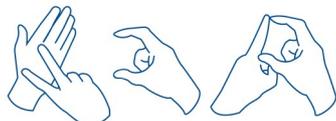
LEARNING

RESILIENCE

RESPECT

RESPONSIBILITY

PRIDE



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DATE 7 June 2018

CALENDAR EVENTS	
<p>Friday 8th June SY 1 Inner City Excursion 11 am to 2.30 pm</p>	<p>Dear Parents,</p> <p>As we come to the middle of year I start to think about what we are doing this year and looking forward to planning for next year. You often to stop and think about what has happened as the day to day events in a school get in the way of seeing the bigger picture.</p> <p>Some of the new things to happen this year are;</p> <ul style="list-style-type: none">• Alex is the Education support coordinator providing leadership and direction for the ES team whilst being a classroom communication support staff member in the senior years. Under her leadership ES staff meet regularly and are provided professional development• Hasmin has introduced a Learning to Life program on Fridays for SY 1 students. This program is preparing the students with the skills for life after school.• The Primary school have a dance program that will continue for the remainder of the year.• The Primary classes are utilising the skills of the Speech Pathologist Caitlin and the Auslan teacher Marnie to enrich their language groups and provide students with a comprehensive program.• Occupational therapy reports for individual students are being acted upon by training ES staff to develop their skills further• MY 4 and 3 are commencing travel training . They are going on excursions with their teachers teaching them about using public transport.• All MY students are participating in sailing excursions.• Hands on Learning and the Café program continue to flourish and provide students with valuable learning experiences. <p>At VCD we will continue to provide exemplary programs that meet our students learning needs. As I prepare for term 3 and planning for 2019 we will focus on what works for our students providing them with a future beyond school.</p> <p>Staffing Irene Holub our Art teacher has decided to take the remainder of the year off. Anna Seymour is leaving us to further her Arts Career and we wish her well and thank her for term 1 and 2 this year. We welcome Karyn Zanco the Physical Education teacher from term 3 .</p> <p>Angelique den Brinker Principal</p>
<p>Monday 11th June Queens Birthday Holiday</p>	
<p>Tuesday 12th June Family Planning sessions - MY 1 and 2, Senior primary and Middle Years 3, 4, 5</p> <p>Horse Riding Primary Students - pm</p>	
<p>Wednesday 13th June MY 4 CBD excursion</p>	
<p>Thursday 14th June MY 5 Excursion to Art Gallery MY 3 Sailing excursion</p>	
<p>Friday 15th June SY 1 Inner City Excursion MY 3 Excursion to Art Gallery</p>	
<p>Monday 18th June MY 4 Excursion to Art Gallery</p>	
<p>Tuesday 19th June Family Planning sessions - MY 1 and 2, Senior primary and Middle Years 3, 4, 5</p> <p>Horse Riding Primary Students - pm</p>	
<p>Wednesday 20th June Primary Incursion— responsible Pet Ownership</p>	

From the Assistant Principal

Sometimes these conflicts are resolved, and the friendship continues, and sometimes the conflict results in the loss of a friendship. It's often difficult for families to see their children going through these experiences, but friendship transitions are inevitable in life, and there are a few things that families can do to help children through it:

- Empathise with how they are feeling. A child who has been rejected might be feeling sad, confused or possibly angry. These feelings are all understandable reactions and helping children to recognise feelings will help them feel understood and loved, and hopefully allow them move on more easily.
- Encourage multiple friendships. Having a broad group of friends, or even different groups of friends can help children weather stormy friendship times. When one friendship ends, seeking respite with other friends can help a child move on more quickly.
- Encourage repair. If a friendship that is usually healthy takes a turn for the worse, families might consider helping their child to problem-solve and repair the friendship.
- Encourage empathy with the other child's feelings and help the child to express their own feelings to their friend.
- Help the child to recognise when it's time to move on. Friendships should be about having fun together, respect and fairness. If the child is feeling rejected, hurt or sad as a result of a particular friendship, families may need to help them to understand that it's time to move on.

Maria Giordano
ASSISTANT PRINCIPAL



From the Office

CSEF APPLICATIONS

Applications for the Camps Sports and Excursion Fund (CSEF) will be closing soon. If your circumstances have changed and you think you might be eligible for CSEF or you think you should have received CSEF but haven't please contact the school office as soon as possible. Any applications received after Monday 25 June 2018 will not be accepted.



STUDENT ENROLMENT INFORMATION FORM

On Wednesday, 30 May, Student Enrolment Information Forms were sent home with students. These forms contain the details that the school holds concerning your child's residential address, contact details for parents/guardians, emergency contact details and medical information. The form was sent for parents to check and mark any alterations that should be made on school records. All forms, even if there are no changes to be made, should be returned to the school, with the front page signed.

Please pay particular attention to the page titled "Access Restrictions/Risk". On this page there is a statement "Authority to Publish Photograph in Media". If the answer to this question is 'yes', your child's photo may appear in the school newsletter, on the school Facebook page or on the school website. In circumstances where an external group wish to have photos taken with students, a media permission form from that organisation would be sent home to parents for completion.

If your child did not give you the Student Enrolment Information Form, or if you have lost the form, please contact the office and a new copy will be forwarded to you.



3774:Victorian College For The Deaf

Student Enrolment Information Form

Community News and Events

National Gallery of Victoria Event

Join Phoenix Cheung for an Auslan Tour 1.30 pm **Saturday 16 June**

The Field Revisited Free exhibition entry and tour

NB: NGV Australia at Federation Square

This stunning exhibition re-stages the exhibition which opened the NGV's new premises on St Kilda Road in 1968. With its silver foil-covered walls and geometric light fittings, this show was the first display of colour field painting and abstract sculpture in Australia and opened to much controversy.

To commemorate the 50th anniversary of the NGV this year *The Field Revisited* recreates this exhibition at NGV Australia at Federation Square. Most of the 74 original artworks have been found and where works have gone missing or destroyed a number of artists have been commissioned to recreate them.

"When *The Field* opened in 1968 it caused an incredible sensation by showing daring, abstract contemporary works by emerging Australian artists. By re-staging the exhibition fifty years on, we hope to re-examine its impact and significance in Australian art history and allow a whole new generation to experience it for themselves," said Director Tony Ellwood.

More information: ngv.vic.gov.au



THE FIELD REVISITED

AUSLAN TOUR

Sat 16 June, 1.30pm
The Ian Potter Centre: NGV Australia

Auslan tour led by Phoenix Cheung
No English interpretation
Cost: Free
Meet: Guides Meeting Point, Ground Level

JANEI DEWSON
born Australia 1933
Relascope 2 (1961)
synthetic polymer paint on composition board
150 (x) 275 (y) cm (inc)
Art Gallery of Victoria, Victoria
Purchased with the assistance of the Visual Arts/Craft Board, Australia Council, 1981 (1981.2)
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CREATIVE VICTORIA